

C6: Summative Assessment Rubric



| Criteria | Ratings | | | | | | |
|---|--|---|---|--|---|--|--|
| Writing Mechanics | MASTERY Only minimal spelling, grammar, and/or punctuation errors present (1-2 errors). The overall sentence structure is well developed throughout, and paragraphs are fully developed with consistent style and clear communication. | PROFICIENT Minor spelling, grammar, and/or punctuation errors present, and/or sentence structure lacks minor elements of professional writing, and/or paragraphs are consistently developed. (3-4 errors) | DEVELOPING Minimal spelling, grammar, and/or punctuation errors present, and/or sentence structure lacks elements of professional writing, and/or paragraphs are not consistently developed. (5-7 errors) | EMERGING Multiple spelling grammar and/or punctuation errors present and/or sentence structure does not meet professional writing standards, and/or paragraphs are minimally developed. (more than 7-9 errors) | NOT EVIDENT Significant spelling, grammar, and/or punctuation errors present, and/or sentence structure does not meet professional writing standards, and/or paragraphs are poorly developed. (10 or more errors) | | |
| Sources | MASTERY The use of sources was consistent throughout the document in all areas to support claims and/or statements in the artifact. | PROFICIENT In most areas, sources were consistently used throughout the submission to support claims and/or statements in the artifact. | DEVELOPING Sources were occasionally used to support some claims and/or statements in the artifact, but statements were not consistently supported with sources throughout. | EMERGING Minimal usage of sources present in the artifact, and/or the overall communication lacked appropriate research support. | NOT EVIDENT Sources were not used to support major statements and/or claims, where needed in the artifact | | |
| APA formatting | MASTERY Citations, references, and formatting follow APA style guide, with only one or two minor errors. | PROFICIENT Citations, references, and formatting follow APA style guide, with more than 2 errors, but they are minor. | DEVELOPING APA style is demonstrated with some consistency, but the majority of the citation, references, and/or formatting is not correct. | EMERGING Formatting, citations, and/or references, are attempted, but do not follow APA style guidelines consistently. | NOT EVIDENT Formatting, citations, and references are not included, or do not follow appropriate APA style guide. | | |
| Identify a patient safety resource, initiative, or regulation and discuss how it relates to the key points. | MASTERY Paper is appropriate length and includes a detailed discussion addressing all key points. | PROFICIENT Paper is appropriate length and includes a moderately developed discussion addressing all key points. | DEVELOPING Paper is appropriate length and is missing some of the key points. | EMERGING Paper is less than 3 pages and does not address any of the key points. | NOT EVIDENT Paper is missing from submission. | | |
| PowerPoint presentation format with audio | MASTERY Presentation exceeds the minimum number of required slides (10). | | PROFICIENT Presentation meets the minimum number of required slides (10). | | DEVELOPING Presentation includes 5-9 slides. | EMERGING Presentation includes 1-4 slides. | NOT EVIDENT PowerPoint not utilized. |
| PowerPoint presenter notes | MASTERY Presentation includes presenter notes for all slides. | PROFICIENT Presentation includes presenter notes for ¾ to ¼ of the slides. | DEVELOPING Presentation includes presenter notes for ¼ to ¼ of the slides. | EMERGING Presentation includes presenter notes for less than ¼ of the slides. | | NOT EVIDENT Presentation does not include any presenter notes. | |
| Patient safety regulation, initiative, or resource described and associated metrics/outcomes presented | MASTERY Topic identified is thoroughly described and metrics/outcomes are thoroughly discussed. | | PROFICIENT Topic identified is appropriate and metrics/outcomes are provided. | | DEVELOPING Topic identified is unclear and metrics/outcomes are scant. | EMERGING Topic is identified but associated metrics/outcomes are missing. | NOT EVIDENT No topic is identified and no metrics/outcomes are provided. |
| DNP nurse role identified and healthcare team involvement discussed | MASTERY DNP nurse role is effectively identified and team involvement is thoroughly discussed. | PROFICIENT DNP nurse role is appropriate and team involvement is adequately discussed. | DEVELOPING DNP nurse role is unclear or inappropriate and team involvement is briefly discussed. | | EMERGING DNP nurse role is not identified or team involvement is not discussed. | NOT EVIDENT Both identification of the nurse role and discussion about team involvement are missing. | |
| Key points addressed (8) | MASTERY All 8 key points are thoroughly addressed. | PROFICIENT Six to seven key points are addressed. | DEVELOPING Four to five key points are addressed. | EMERGING One to three key points are addressed. | | NOT EVIDENT None of the key points are addressed. | |