

## C4: Summative Assessment Rubric



| Criteria                    | Ratings  |   |   |  |   |   |  |   |
|-----------------------------|--|---|---|--|---|---|--|---|
| Writing Mechanics           | <b>MASTERY</b><br>Only minimal spelling, grammar, and/or punctuation errors present (1-2 errors). The overall sentence structure is well developed throughout, and paragraphs are fully developed with consistent style and clear communication. | <b>PROFICIENT</b><br>Minor spelling, grammar, and/or punctuation errors present, and/or sentence structure lacks minor elements of professional writing, and/or paragraphs are consistently developed. (3-4 errors) | <b>DEVELOPING</b><br>Minimal spelling, grammar, and/or punctuation errors present, and/or sentence structure lacks elements of professional writing, and/or paragraphs are not consistently developed. (5-7 errors) | <b>EMERGING</b><br>Multiple spelling grammar and/or punctuation errors present and/or sentence structure does not meet professional writing standards, and/or paragraphs are minimally developed. (more than 7-9 errors) | <b>NOT EVIDENT</b><br>Significant spelling, grammar, and/or punctuation errors present, and/or sentence structure does not meet professional writing standards, and/or paragraphs are poorly developed. (10 or more errors) |   |  |   |
| Sources                     | <b>MASTERY</b><br>The use of sources was consistent throughout the document in all areas to support claims and/or statements in the artifact.  | <b>PROFICIENT</b><br>In most areas, sources were consistently used throughout the submission to support claims and/or statements in the artifact.   | <b>DEVELOPING</b><br>Sources were occasionally used to support some claims and/or statements in the artifact, but statements were not consistently supported with sources throughout.                               |  | <b>EMERGING</b><br>Minimal usage of sources present in the artifact, and/or the overall communication lacked appropriate research support.  | <b>NOT EVIDENT</b><br>Sources were not used to support major statements and/or claims, where needed in the artifact         |  |   |
| APA formatting              | <b>MASTERY</b><br>Citations, references, and formatting follow APA style guide, with only one or two minor errors.   | <b>PROFICIENT</b><br>Citations, references, and formatting follow APA style guide, with more than 2 errors, but they are minor.   | <b>DEVELOPING</b><br>APA style is demonstrated with some consistency, but the majority of the citation, references, and/or formatting is not correct.   |  | <b>EMERGING</b><br>Formatting, citations, and/or references, are attempted, but do not follow APA style guidelines consistently.  | <b>NOT EVIDENT</b><br>Formatting, citations, and references are not included, or do not follow appropriate APA style guide. |  |   |
| Content Knowledge           | <b>MASTERY</b><br>Comprehensive understanding of EBP, nursing theories, and ethical considerations; all key components are thoroughly addressed.   |   | <b>PROFICIENT</b><br>Solid understanding of content; most key components are addressed with clarity.  | <b>DEVELOPING</b><br>Basic understanding of content; some key components are addressed but lack detail.  |   | <b>EMERGING</b><br>Limited understanding: several key components are missing or poorly addressed.                           | <b>NOT EVIDENT</b><br>Little to no understanding of the topic; key components are not addressed.       |   |
| Organization and Flow       | <b>MASTERY</b><br>Presentation is exceptionally organized and flows logically; transitions are seamless and enhance understanding.   |   | <b>PROFICIENT</b><br>Presentation is organized and flows well; transitions are mostly smooth.   | <b>DEVELOPING</b><br>Presentation is somewhat organized but may lack logical flow or clear transitions.  |   | <b>EMERGING</b><br>Presentations is poorly organized; difficult to follow; transitions are lacking.                         | <b>NOT EVIDENT</b><br>No clear organization; presentation is incoherent and confusing.                 |   |
| Visual Design               | <b>MASTERY</b><br>Visually appealing and professional design; effective use of visuals, colors, and fonts to enhance understanding.  |   | <b>PROFICIENT</b><br>Good visual design; mostly effective use of visuals; minor issues with clarity or appeal.  |  | <b>DEVELOPING</b><br>Basic visual design: some visuals are used but may not enhance understanding effectively.  |   | <b>EMERGING</b><br>Poor visual design: few visuals used; lacks appeal and clarity.                     | <b>NOT EVIDENT</b><br>No visual design elements: presentation is dull and unengaging.   |
| Conclusion and Implications | <b>MASTERY</b><br>The conclusion is clear and well-articulated; effectively summarizes key points and provides insightful implications for nursing practice.   |   | <b>PROFICIENT</b><br>The conclusion summarizes key points; provides relevant implications for nursing practice.   |  | <b>DEVELOPING</b><br>The conclusion is basic; summarizes some points but lacks depth in implications for practice.  |   | <b>EMERGING</b><br>Conclusion is unclear or poorly articulated; minimal relevance to nursing practice. | <b>NOT EVIDENT</b><br>No conclusion provided; lacks relevance to nursing practice.      |
| Delivery and Engagement     | <b>MASTERY</b><br>Engaging delivery; confident presentation style; excellent eye contact and interaction with the audience.  |   | <b>PROFICIENT</b><br>Good delivery; mostly confident; maintains eye contact and engages the audience.   |  | <b>DEVELOPING</b><br>Adequate delivery; some confidence; limited audience engagement.   |   | <b>EMERGING</b><br>Delivery is hesitant or unclear; minimal audience engagement.                       | <b>NOT EVIDENT</b><br>Poor delivery; lacks confidence; no engagement with the audience. |